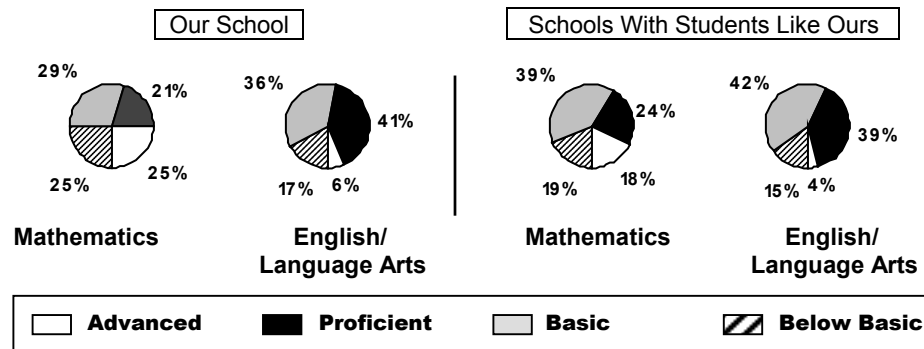


RATINGS OVER A 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating |
|------|-----------------|--------------------|
| 2001 | Excellent | Unsatisfactory |
| 2002 | Excellent | Good |
| 2003 | | |
| 2004 | | |

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

| Student Group | English/ Language Arts | Math | Science | Social Studies |
|---------------------------------------|---------------------------|-------|---------|-------------------|
| All students (n=415) | 82.9% | 75.2% | N/A | N/A |
| Students with disabilities(n=16) | 56.3% | 31.3% | | |
| Other than Speech | | | | |
| Students without disabilities (n=384) | 87.2% | 79.9% | | |
| Gender | | | | |
| Male (n=214) | 81.3% | 73.4% | | |
| Female (n=201) | 84.6% | 77.1% | | |
| Ethnic Group | | | | |
| African American (n=216) | 75.0% | 62.5% | | |
| Hispanic (n=15) | 80.0% | 73.3% | | |
| White (n=158) | 92.4% | 89.9% | | |
| Other (n=26) | 92.3% | 92.3% | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=143) | 74.8% | 60.1% | | |
| Pay for lunch (n=256) | 92.6% | 88.3% | | |

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,729 | Up 5.7% | \$5,460 | \$5,509 |
| • Prime instructional time | 90.7% | Up from 89.6% | 91.2% | 90.4% |
| • Student-teacher ratio in core subjects | 21.6 to 1 | Up from 20.5 to 1 | 20.2 to 1 | 18.5 to 1 |
| STUDENTS (n=828) | | | | |
| • Attendance Rate | 96.9% | Up from 96.3% | 96.6% | 96.4% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 1.8% | Down from 2.1% | 4.1% | 5.2% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 1.3% | Down from 1.5% | 2.9% | 4.0% |
| • First graders who attended full day kindergarten | 92.0% | Up from 87.3% | 95.3% | 96.6% |
| • Retention rate | 1.5% | Up from 0.8% | 2.9% | 3.4% |
| TEACHERS (n=56) | | | | |
| • Professional Development days per teacher | 9.5 Days | Up from 8.7 Days | 9.9 Days | 10.1 Days |
| • Attendance Rate | 94.9% | Up from 94.7% | 95.6% | 95.2% |
| • Teachers with advanced degrees | 55.4% | Down from 55.8% | 53.3% | 48.6% |
| • Continuing contract teachers | 85.7% | Down from 88.5% | 88.1% | 85.3% |
| • Teachers with out-of-field permits | 1.8% | Down from 1.9% | 0.0% | 0.0% |
| • Teachers returning from the previous school year | 87.8% | Up from 86.4% | 89.0% | 86.2% |
| • Average teacher salary | \$40,433 | Up 4.0% | \$40,658 | \$39,333 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 70.8% | Up from 68.6% | 67.1% | 66.5% |
| • Principal's years at the school | 1.0 | Up from 0.5 | 5.0 | 4.0 |
| • Parents attending conferences | 99.0% | Up from 98.7% | 99.0% | 99.0% |
| • Opportunities in the arts | Good | No change | Good | Good |
| STUDENTS | | | | |
| • On academic plans | 18.1% | Down from 20.6% | 27.7% | 37.5% |
| • On academic probation | 0.0% | No change | 0.0% | 0.0% |
| • Older than usual for grade | 0.5% | Up from 0.4% | 0.7% | 1.2% |
| • Suspended or expelled | 0.0% | N/A | 0.0% | 0.0% |
| • Gifted and talented | 30.3% | Up from 29.2% | 23.0% | 12.6% |
| • With disabilities other than speech | 4.8% | Down from 5.0% | 7.7% | 7.8% |

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Windsor Elementary School, a nationally recognized Blue Ribbon School of Excellence, has experienced another outstanding year. Our success is a result of a commitment to student achievement by all stakeholders. Working together, the Windsor faculty and staff, parents, community, and students continue to provide a safe, supportive, and positive environment that empowers all students to learn through developmentally appropriate, active learning experiences. Being named a 2001 Flagship School of Promise further demonstrates evidence of our community involvement. Through the Richland II Quality Assessment System, we are designated a 2001 Honor Roll School.

Excellence begins in the classroom, and our teachers are prepared and focused. Three of our teachers are National Board Certified, five are currently awaiting their results, and another six are beginning the application process. Our students continue to excel with Math Facts. This year, two of our students are Divisional and National first place winners.

Our Professional Development School relationship with Columbia College encourages the infusion of best practices in the mastery of curriculum standards, continuous self-evaluation, and opportunities for professional growth. This year we added a second computer lab, and with the support of Windsor's Educational Foundation, a high tech science lab. We continue to focus on completely integrating technology as a tool for increasing student successes in reading, math, science, and social studies, and the addition of the two labs expands our ability to succeed.

While our nation has struggled since September 11th with terrorism and economic difficulties, Windsor has flourished despite unanticipated growth and budget cuts. With the knowledge that Windsor Elementary parents want the best for their children, we assure an education that is truly a partnership between school, community and home. An expanded lending library for parents offers a variety of educational/parenting resources as we strive to continually strengthen this partnership while providing academic excellence through quality teaching and learning in every classroom.

Jane Fancher

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of Surveys Returned | 56 | 151 | 71 |
| Percent satisfied with learning environment | 100.0% | 97.4% | 93.0% |
| Percent satisfied with social and physical environment | 100.0% | 96.0% | 93.0% |
| Percent satisfied with home-school relations | 98.2% | 96.7% | 80.3% |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002077

Windsor Elementary
9800 Dunbarton Drive
Columbia, SC 29223

Grades PK-5 Elementary School

Enrollment: 828 Students

Principal

Jane Fancher 803-736-8723

Superintendent

Stephen W. Hefner 803-738-3236

Board Chair

Michael Montgomery 803-779-3500



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Excellent

Improvement Rating:
Good

| Absolute Ratings of Similar Schools | | | | |
|-------------------------------------|---------------|---------|------|-----------|
| Unsatisfactory | Below Average | Average | Good | Excellent |
| 0 | 0 | 1 | 40 | 19 |

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org